



nce and Academic Accreditation

Academic program description form

of Anbar

Education for Humanities

ational and psychological sciences

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Education and psychology

Academic system: semester

Description preparation date: 20/9/2023

Date of filling the file: 28/3/2024

Division of Quality Assurance and University Performance

:Name of the Director of the Quality Assurance and University Performance Division

the date

the signature

Authentication of the Dean

Program vision .1

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme

Program message .2

Working to prepare and graduate leading scientific and leadership competencies in the field of education and psychology and to develop the balance of knowledge in the field of scientific research in the field of education in order to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and ..responding to market requirements. Local

1- Preparing competent staff in the field of education and psychology in Iraq, regionally and globally. 2- Contributing to the development of staff working in the field of education and its various branches in state institutions and departments 3- Spreading linguistic awareness and holding awareness seminars in this field. 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning) 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum. 6- Use easy methods to deliver the material. 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

Programmatic accreditation .4 Nothing

Other ex	ternal influences	.5
		nothing

Program structure . 6

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

[.] Notes may include whether the course is core or elective $\ensuremath{^*}$

Program description . 7							
Credit hours		Name of the course or course	Course or course	Year/level			
			code				
30	theoretica			the second / 2023-2024			
	ı	Economics of education					
				Chapter one			

Expe	cted learning outcomes of the program Knowledge
	Knowledge and understanding -1
	.To know the concepts of individual differences -2
	To become familiar with the recent development -3
	of differential psychology
	.Understand how heredity affects -4
	Understand how the environment affects -5
	Skills
	Performance skills by involving the -1
	student in the lesson
	Social skills by opening a group - 2
	.dialogue among students
	Application of the lesson by - 3
	.students
	.Student self-assessments - 4
	Value
	Using objective thinking and analysis for situations that require
	the use of spatial and geographical analysis.
<u> </u>	

Teaching and learning strategies

.9

- 1 developing the student's ability to deal with the Internet.
- 2 developing the student's ability to deal with multiple means.

^{&#}x27;developing the student's ability to dialogue and debate -3

Evaluation methods .10

- Active participation in the classroom, a guide to student commitment and responsibility.
- · Commitment to deadlines for submitting assignments and research.

.The quarterly and final exams express commitment and cognitive and skill achievement •

The teaching staff 0.11							
on Scientific ran	Specialization		Special requirements/skills (if any)	g the teaching staff	Preparin		
al	general	private		personnel	the permanent		
	Philosophy of education	Curricula and teaching methods		personnel	the permanent		
Professional development Orienting new faculty members							
Professional development for faculty members							

Acceptance criterion .12

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends

The most important sources of information about the program .13

- Nofal Muhammad Nabil, Education and Economic Development, Cairo, Egyptian Iglo Library, Cairo,

1979

- Al-Nouri, Abdul Ghani, Modern Trends in the Economics of Education, Doha, Qatar House of Culture, 1988.
- Abdeen, Mahmoud Abbas, Economics of Education, Education Letter, Amman 1987.

Program development plan .14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge

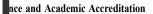
	Program skills chart														
	Learning outcomes required from the programme														
			Value				Skills			Kno	wledge	?Basic or optional	Course Name	Course Code	Year/level
C4	сз	C2	C1	В4	В3	B2	B1	A4	A3	A2	A1				
√	٧	V	V	V	√ ·	√	√	√	√ ·	√	√	Basic	Economics of education		2023-2024 Fourth stage/second semester

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	The economics of education, its definition and importance	The lecture	Oral and written tests
The second	2	Receive and discuss	The most important opinions of scholars about this science and the differences in theories	The lecture	Oral and written tests
the third	2	Receive and discuss	Education, economic growth and economic development	The lecture	Exams
the fourth	2	Receive and discuss	The cost and financing of education	The lecture	Real-time tests
Fifth	2	Receive and discuss	Education revenues	The lecture	the exams
VI	2	Receive and discuss	Productive efficiency and education	The lecture	daily exams
Seventh	2	Receive and discuss	minds immigration	The lecture	Oral and written tests
VIII	2	Receive and discuss	Economists' interest in education	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The most important factors for attention and care in education	The lecture	Exams
The tenth	2	Receive and discuss	Is education an investment or consumption?	The lecture	the exams
eleventh	2	Receive and discuss	Types of economic growth and growth factors	The lecture	the exams
twelveth	2	Receive and discuss	The concept of economic development and its goals	The lecture	Exams
Thirteenth	2	Receive and discuss	The relationship between education and development	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The cost of learning and ways to reduce the cost of learning	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The returns to learning are the productive atonement of learning	The lecture	Exams





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artment of Educational and psychological sciences

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Ther Education and Sci

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This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme

Program message .2

Working to prepare and graduate leading scientific and leadership competencies in the field of Educational and psychological sciences and to develop the balance of knowledge in the field of scientific research in the field of Educational and psychological sciences to serve the local, regional and international community, as well as training and refining the minds of students scientifically and .cognitively, and emphasizing social and cultural values and responding to the requirements of the local market

Program objectives

.3

- 1- Preparing competent staff in the field of Educational and psychological sciences in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them

accurately.

Programmatic accreditation

.4

Nothing

Other external influences

.5

nothing

Program structure .6								
Program structure	Number of courses	Study unit	percentage	* comments				
Enterprise requirements	45	45		Basic course				
College requirements	Yes							
Department requirements	Yes							
summer training	nothing							
Other								

[.] Notes may include whether the course is core or elective $\ensuremath{^*}$

Program description .7									
Credit hours		Name of the course or course	Course or course	Year/level					
30	theoretica I	Foundations of education	AA3414	the first / 2023-2024					

Ехре	ected learning outcomes of the program .8
	Knowledge
	The field of scientific knowledge among students -1
	Adopting the latest modern science to develop the -2
	.educational level
	Preparation of a sober and successful researcher -3
	Clarification and progress of the focus of -4
	psychological sciences
	Supplement the scientific material with external -5
	information
	Explaining everything related to the core of the -6
	topic
	Skills
	Performance skills by involving the $$ - $$ 1
	student in the lesson
	Social skills by opening a group - 2
	.dialogue among students
	Application of the lesson by - 3
	.students
	.Student self-assessments - 4
	Value
	.Daily and quarterly evaluation exam -1
	Preparing discussion and research -2
	.papers related to the subject
	.Final exam-3

				c
Teaching :	and lea	rning st	rategies	٠. ٤

- 1 developing the student's ability to deal with the Internet.
- 2 developing the student's ability to deal with multiple means.

'developing the student's ability to dialogue and debate -3

		1 (
Evaluation	methods	.10

- · Active participation in the classroom, a guide to student commitment and responsibility.
- \bullet Commitment to deadlines for submitting assignments and research.

.The quarterly and final exams express commitment and cognitive and skill achievement •

The teaching staff $\cdot11$							
Scientific rank	Specialization		Special ments/skills (if any)	requireme	g the teaching staff	Preparin	
	general	private			personnel	the permanent	
Asst. Instructor	Educational and psychological sciences	Educational and psychological sciences			personnel	the permanent	
Professional development Orienting new faculty members							
Professional development for faculty members							

Acceptance criterion .12

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends

	The most important sources of information about the program	.13
Methodical books -1		
Electronic lectures -2		
Workshops -3		
Seminars -4		
Conferences -5		
Psychological sciences websites -6		

	1 /
Program development plan	.14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge

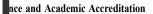
Program skills chart															
			Learning o	utcomes re	quired fi	om the pr	rogramme								
			Value				Skills			Kno	wledge	?Basic or optional	Course Name	Course Code	Year/level
C4	сз	C2	C1	В4	В3	B2	B1	A4	А3	A2	A1				
√	√	1	√	V	V	1	√	√	√	1	√	Basic	Foundations of education		2023-2024 the first

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	The meaning and goals of education	The lecture	Oral and written tests
The second	2	Receive and discuss	Educational necessities	The lecture	Oral and written tests
the third	2	Receive and discuss	Educational theories	The lecture	Exams
the fourth	2	Receive and discuss	Fields of education	The lecture	Real-time tests
Fifth	2	Receive and discuss	The historical basis of ancient education	The lecture	the exams
VI	2	Receive and discuss	Chinese	The lecture	daily exams
Seventh	2	Receive and discuss	Greek	The lecture	Oral and written tests
VIII	2	Receive and discuss	Middle Ages	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Arab education before and after Islam	The lecture	Exams
The tenth	2	Receive and discuss	Modern education	The lecture	the exams
eleventh	2	Receive and discuss	Modern educational applications	The lecture	the exams
twelveth	2	Receive and discuss	The social basis of education	The lecture	Exams
Thirteenth	2	Receive and discuss	The relationship between education and society	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The relationship between the individual and the environment	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Congenital education	The lecture	Exams





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Education for Humanities

artment of Educational and psychological sciences

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Bachelor's degree in Educational and psychological sciences

Academic system: semester

Ther Education and Sci

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Program vision .1

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Program message .2

Working to prepare and graduate leading scientific and leadership competencies in the field of Educational and psychological sciences and to develop the balance of knowledge in the field of scientific research in the field of Educational and psychological sciences to serve the local, regional and international community, as well as training and refining the minds of students scientifically and .cognitively, and emphasizing social and cultural values and responding to the requirements of the local market

Program objectives

.3

- 1- Preparing competent staff in the field of Educational and psychological sciences in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them

accurately.

Programmatic accreditation

.4

Nothing

Other external influences

.5

nothing

rogram structure .6	Program structure .6							
Program structure	Number of courses	Study unit	percentage	* comments				
Enterprise requirements	45	45		Basic course				
College requirements	Yes							
Department requirements	Yes							
summer training	nothing							
Other								

[.] Notes may include whether the course is core or elective $\ensuremath{^*}$

Program description .7							
Credit hours		Name of the course or course	Course or course		Year/level		
30	theoretica I	Foundations of education		the first / 2023-2024			
					Chapter II		

Expe	cted learning outcomes of the program .8
	Knowledge
	The field of scientific knowledge among students -1
	Adopting the latest modern science to develop the -2
	.educational level
	Preparation of a sober and successful researcher -3
	Clarification and progress of the focus of -4
	psychological sciences
	Supplement the scientific material with external -5
	information
	Explaining everything related to the core of the -6
	topic
	Skills
	Performance skills by involving the -1
	student in the lesson
	Social skills by opening a group - 2
	.dialogue among students
	Application of the lesson by - 3
	students
	.Student self-assessments - 4
	Value
	.Daily and quarterly evaluation exam -1
	Preparing discussion and research -2
	papers related to the subject
	.Final exam-3

Teaching and learning strategies	strategies . S
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- 1 developing the student's ability to deal with the Internet.
- 2 developing the student's ability to deal with multiple means.

developing the student's ability to dialogue and debate ⁻³

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Evaluation	methods	.10	J

- · Active participation in the classroom, a guide to student commitment and responsibility.
- \bullet Commitment to deadlines for submitting assignments and research.

.The quarterly and final exams express commitment and cognitive and skill achievement •

Preparing the				The teaching staff .11							
	teaching staff	Special requirements/skills (if any)		Specialization	Scientific r						
the permanent	personnel		private	general							
the permanent	personnel		Educational and psychological sciences	Educational and psychological sciences	Asst. Instruc						
Professional development Orienting new faculty members											

Acceptance criterion .12

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends

Methodical books -1 Electronic lectures -2 Workshops -3 Seminars -4 Conferences -5 Psychological sciences websites -6

	1 /
Program development plan	.14

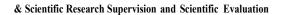
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge

	Program skills chart														
	Learning outcomes required from the programme														
			Value				Skills			Kno	wledge	?Basic or optional	Course Name	Course Code	Year/level
C4	сз	C2	C1	В4	В3	B2	B1	A4	А3	A2	A1				
√	√	1	√	V	V	1	√	√	√	1	√	Basic	Foundations of education		2023-2024 the first

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Family education	The lecture	Oral and written tests
The second	2	Receive and discuss	National Education	The lecture	Oral and written tests
the third	2	Receive and discuss	Health education	The lecture	Exams
the fourth	2	Receive and discuss	Community educational applications	The lecture	Real-time tests
Fifth	2	Receive and discuss	Economic basis	The lecture	the exams
VI	2	Receive and discuss	Education and its impact on economic development	The lecture	daily exams
Seventh	2	Receive and discuss	Scientific basis	The lecture	Oral and written tests
VIII	2	Receive and discuss	Education and method in research and investigation	The lecture	Oral and written exams
The ninth	2	Receive and discuss	National and social foundations	The lecture	Exams
The tenth	2	Receive and discuss	Education in the Islamic perspective	The lecture	the exams
eleventh	2	Receive and discuss	Educational renewal in Iraq	The lecture	the exams
twelveth	2	Receive and discuss	Comprehensive school	The lecture	Exams
Thirteenth	2	Receive and discuss	Systematic education	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Methodical educational applications	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Women work inside and outside the home	The lecture	Exams





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Program message .2

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1- Preparing competent staff in the field of education and psychology in Iraq, regionally and globally. 2- Contributing to the development of staff working in the field of education and its various branches in state institutions and departments 3- Spreading linguistic awareness and holding awareness seminars in this field. 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning) 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum. 6- Use easy methods to deliver the material. 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

Programmatic accreditation .4 Nothing

Other external influences	.5
	nothing

Program structure . 6

1

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

[.] Notes may include whether the course is core or elective $\ensuremath{^*}$

	Program description . 7									
Credit hours		Name of the course or course	Course or course	Year/level						
			code							
30	theoretica			the second / 2023-2024						
	1	Curriculum and textbook								
				Chapter one						

Expe	cted learning outcomes of the program Knowledge
	Knowledge and understanding -1
	.To know the concepts of individual differences -2
	To become familiar with the recent development -3
	of differential psychology
	.Understand how heredity affects -4
	Understand how the environment affects -5
	Skills
	Performance skills by involving the -1
	student in the lesson
	Social skills by opening a group - 2
	.dialogue among students
	Application of the lesson by - 3
	.students
	.Student self-assessments - 4
	Value
	Using objective thinking and analysis for situations that require
	the use of spatial and geographical analysis.
<u> </u>	

Teaching and learning strategies

.9

- 1 developing the student's ability to deal with the Internet.
- 2 developing the student's ability to deal with multiple means.

^{&#}x27;developing the student's ability to dialogue and debate -3

.10 **Evaluation methods**

- · Active participation in the classroom, a guide to student commitment and responsibility.
- · Commitment to deadlines for submitting assignments and research.

.The quarterly and final exams express commitment and cognitive and skill achievement •

.11 The teaching staff

Faculty members
Scientific rank

					Faculty members
Preparing	g the teaching staff	requirements/skills		Specialization	Scientific rank
the permanent	personnel		private	general	
the permanent	personnel		Curricula and	Philosophy of education	Assistant Professor Dr. Abdul Muhammad Ghaidan Al-Dulaimi
	the permanent		requirements/skills (if any) the permanent personnel	the permanent personnel private the permanent personnel	the permanent personnel private general the permanent personnel Curricula and education

Professional development

Orienting new faculty members

Professional development for faculty members

.12 **Acceptance criterion**

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends

The most important sources of information about the program

 $.1\overline{3}$

Modern trends and applications in curricula and teaching methods / Al-Muzzalaf and Muhammad Al-Ado Ali.

- -Teaching and learning strategies in the context of quality culture / author Dolim Obaid.
- -The Wednesday concept curricula and treatments / Author Dr. Muhammad Ali Habib Al-Mousawi.

.14 Program development plan

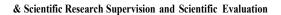
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	Learning outcomes required from the programme														
			Value				Skills			Kno	wledge	?Basic or optional	Course Name	Course Code	Year/level
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√	V	√	√	√	√	V	1	V	1	V	√	Basic	Curriculum and textbook		2023-2024
															Second/First Chapter

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	The ancient and modern contemporary curriculum and its characteristics	The lecture	Oral and written tests
The second	2	Receive and discuss	Foundations of curriculum construction	The lecture	Oral and written tests
the third	2	Receive and discuss	Individual teams and social interaction	The lecture	Exams
the fourth	2	Receive and discuss	Growth characteristics	The lecture	Real-time tests
Fifth	2	Receive and discuss	Learning and its relationship to the curriculum	The lecture	the exams
VI	2	Receive and discuss	Curriculum elements	The lecture	daily exams
Seventh	2	Receive and discuss	Types of curricula	The lecture	Oral and written tests
VIII	2	Receive and discuss	Curriculum evaluation and objectives	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Curriculum evaluation forms	The lecture	Exams
The tenth	2	Receive and discuss	Curriculum development and advocacy	The lecture	the exams
eleventh	2	Receive and discuss	Development methods	The lecture	the exams
twelveth	2	Receive and discuss	Foundations of curriculum development	The lecture	Exams
Thirteenth	2	Receive and discuss	The importance of the textbook	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	And the functions of the textbook	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Textbook evaluation	The lecture	Exams





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1- Preparing competent staff in the field of psychology in Iraq, regionally and globally. 2- Contributing to the development of staff working in the field of psychology and its various branches in state institutions and departments 3- Spreading linguistic awareness and holding awareness seminars in this field. 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning) 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum. 6- Use easy methods to deliver the material. 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

Programmatic accreditation .4 Nothing

Other external influences	.5
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Program structure . 6

* comments	percentage	Study unit	Number of courses	Program structure
Basic course		45	45	Enterprise requirements
			Yes	College requirements
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				Other

[.] Notes may include whether the course is core or elective $\ensuremath{^*}$

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Credit hours		Name of the course or course	Course or course code	Year/level				
30	theoretica	continuous education		the second / 2023-2024				

Ехре	cted learning outcomes of the program .8
	Knowledge
	Knowledge and understanding -1
	.To know the concepts of individual differences -2
	To become familiar with the recent development -3
	.of differential psychology
	.Understand how heredity affects -4
	Understand how the environment affects -5
	Skills
	Performance skills by involving the -1
	student in the lesson
	Social skills by opening a group - 2
	.dialogue among students
	Application of the lesson by - 3
	.students
	.Student self-assessments - 4
	Value
	Using objective thinking and analysis for situations that require
	the use of spatial and geographical analysis.

Teaching and learning strategies

.9

- 1 developing the student's ability to deal with the Internet.
- 2 developing the student's ability to deal with multiple means.

'developing the student's ability to dialogue and debate $^{-3}$

Evaluation methods .10

- · Active participation in the classroom, a guide to student commitment and responsibility.
- · Commitment to deadlines for submitting assignments and research.

.The quarterly and final exams express commitment and cognitive and skill achievement •

The teaching staff .11

Faculty members

Preparing the teaching staff		Special requirements/skills (if any)	Specialization		Scientific rank
the permanent	personnel		private	general	
the permanent	personnel		Curricula and teaching methods	Philosophy of education	Assistant Professor Dr. Abdul Muhammad Ghaidan Al-Dulaimi

Professional development

Orienting new faculty members

Professional development for faculty members

Acceptance criterion .12

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends

The most important sources of information about the program

.13

Modern strategies and applications in teaching and learning in the context of a culture of quality, Dr. William Obaid.

- Al-Ghannam, Muhammad Ahmed, The Productive School, The Vision of Learning from a Broad Economic Perspective, New Education, 1983.
- Al-Samarrai Balsam Ahmed Ali, Economics of Education, Iraqi Library and Documentation House, Baghdad, 2015 AD

Program development plan

.14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge

	Program skills chart														
	Learning outcomes required from the programme														
			Value				Skills			Kno	wledge	?Basic or optional	Course Name	Course Code	Year/level
C4	сз	C2	C1	В4	В3	B2	B1	A4	A3	A2	A1				
V	1	1	√	V	√	√	√	V	√	1	√	Basic	continuous education		2023-2024 The second/second semester

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	The concept of education and its goals	The lecture	Oral and written tests
The second	2	Receive and discuss	The philosophical foundations of education and its institutions	The lecture	Oral and written tests
the third	2	Receive and discuss	Education, learning, teaching and training	The lecture	Exams
the fourth	2	Receive and discuss	Educational principles and requirements	The lecture	Real-time tests
Fifth	2	Receive and discuss	Distinguish between competence, ability and skill	The lecture	the exams
VI	2	Receive and discuss	Characteristics of continuing education and its three foundations	The lecture	daily exams
Seventh	2	Receive and discuss	The role of the university in continuing education and the advantages and obstacles of learning	The lecture	Oral and written tests
VIII	2	Receive and discuss	Communication and communication are important	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Types of communication and communication	The lecture	Exams
The tenth	2	Receive and discuss	Self-education is important	The lecture	the exams
eleventh	2	Receive and discuss	E-Learning	The lecture	the exams
twelveth	2	Receive and discuss	Correspondence education	The lecture	Exams
Thirteenth	2	Receive and discuss	Distance learning	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Types of learning and its principles	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Open learning	The lecture	Exams



nce and Academic Accreditation

Academic program description form

of Anbar

Education for Humanities

al and Psychological

Sciences Department: Department

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Bachelor's

Academic system: semester

Rer Education and Sci

Description preparation date: 20/9/2023

Date of filling the file: 28/3/2024

Division of Quality Assurance and University Performance

:Name of the Director of the Quality Assurance and University Performance Division

the date

the signature

Authentication of the Dean

Program vision .1

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme

Program message .2

Working to prepare and graduate highly qualified and pioneering leaders in the field of psychology and develop the balance of knowledge in the field of scientific research methodology to serve the local community, as well as refining the minds of students scientifically and ...cognitively

Program objectives .3

Programmatic accreditation .4

Nothing

Other external influences .5

nothing

rogram structure .6	Program structure .										
Program structure	Number of courses	Study unit	percentage	* comments							
Enterprise requirements	45	45		Basic course							
College requirements	Yes										
Department requirements	Yes										
summer training	nothing										
Other											

[.] Notes may include whether the course is core or elective $\ensuremath{^*}$

Program description . 7								
Credit hours		Name of the course or course	rse or course Course or course Y					
45	theoretica I	Geographic statistics	AA3414	The third / 2023-2024				

Ехре	ected learning outcomes of the program .8
	Knowledge
	The student should know the concept of experimental -1 psychology 2- To become familiar with the types of experimental designs
	Skills
	Performance skills by involving the -1 student in the lesson Social skills by opening a group -2 .dialogue among students Application of the lesson by -3 .students
	.Student self-assessments - 4
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis.

Teaching and learning strategies

.9

- $\boldsymbol{1}$ developing the student's ability to deal with the Internet.
- 2 developing the student's ability to deal with multiple means.

developing the student's ability to dialogue and debate ⁻³

Evaluation methods ••

.10

- Active participation in the classroom, a guide to student commitment and responsibility.
- $\bullet \ Commitment \ to \ deadlines \ for \ submitting \ assignments \ and \ research.$

. The quarterly and final exams express commitment and cognitive and skill achievement \bullet

	The teaching staff . 1									
Preparing the teaching staff		Special requirements/skills (if any)			Specialization	Scientific rank				
	personnel			private	general					
	personnel			Geography of Services	Human Geography	assistant teacher				
Professional development										

Orienting new faculty members

Professional development for faculty members

Acceptance criterion .12

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends

The most important sources of information about the program .13

Introduction to experimental

psychology Experimental

psychology Lectures on experimental psychology

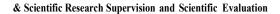
Program development plan .14

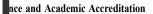
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidenc, in addition to increasing computer culture and knowledge

	Program skills chart														
			Learning o	outcomes re	quired fr	rom the pi	rogramme								
			Value				Skills			Kno	wledge	?Basic or optional	Course Name	Course Code	Year/level
C4	сз	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1				
√	√	√	√	1	√	√	√	√	√	√	√	Basic			2023-2024
													Experimental		The third
													psychology		

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	The development of the	The lecture	Oral and written tests
The second	3	Receive and discuss	experimental study of behavior Experimental and non- experimental designs	The lecture	Oral and written tests
the third	3	Receive and discuss	Experimental research variables and methods of controlling them	The lecture	Exams
the fourth	3	Receive and discuss	Experimental safety	The lecture	Real-time tests
Fifth	3	Receive and discuss	External safety	The lecture	the exams
VI	2	Receive and discuss		The lecture	daily exams
Seventh	3	Receive and discuss	Experimental designs	The lecture	Oral and written tests
VIII	3	Receive and discuss	Exam First Month	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Double interview	The lecture	Exams
The tenth	3	Receive and discuss	Analysis of covariance	The lecture	the exams
eleventh	3	Receive and discuss	Randomized group design	The lecture	the exams
twelveth	3	Receive and	Factorial designs	The lecture	Exams
Thirteenth	3	Receive and discuss	Mixed designs	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Partial design	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Exam Second Month	The lecture	Exams





Academic program description form

of Anbar

Education for Humanities

partment of Educational and Psychological Sciences

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Bachelor's degree in Educational and Psychological Sciences

Academic system: semester

her Education and Sci

Description preparation date: 20/9/2023

Date of filling the file: 28/3/2024

Check the file before

Division of Quality Assurance and University Performance

:Name of the Director of the Quality Assurance and University Performance Division

the date

the signature

Authentication of the Dean

Program vision .1

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme

Program message .2

Working to prepare and graduate leading scientific and leadership competencies in the field of social psychology and to develop the balance of knowledge in the field of scientific research in the field of psychological and educational sciences in order to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responsiveness. to local market requirements

Program objectives .3

.Preparing competent staff in the field of psychological and educational sciences in Iraq, regionally and globally

Contributing to the development of staff working in the field of educational and psychological sciences and their various branches in state institutions and departments -2

.Spreading self-awareness and holding awareness seminars in this field -3

.Understanding the materials and clarifying them according to the curriculum -4

.Use easy methods to deliver the material -5

.Understanding students' tendencies toward clarification, revealing and identifying individual differences, and trying to deal with them accurately -6

Programmatic accreditation .4

Nothing

Other external influences

nothing

.5

ogram structure .6	Program structure .6								
Program structure	Number of courses	Study unit	percentage	* comments					
Enterprise requirements	45	45		Basic course					
College requirements	Yes								
Department requirements	Yes								
summer training	nothing								
Other									

[.] Notes may include whether the course is core or elective $\ensuremath{^*}$

Program description •							
Credit hours		Name of the course or course	Course or course	Year/level			
30	theoretica	Social Psychology		The third / 2023-2024			

Expe	ected learning outcomes of the program .8
	Knowledge
	1- To know the concepts of social psychology
	2- To learn about the modern development of social
	psychology.
	3- The relationship of social psychology to other sciences
	Skills
	1 - Performance skills that enable the student to learn the
	concepts of social psychology and employ them in the labor
	market and social life
	2 - Social skills by opening a group dialogue among students.
	3 - Application of the lesson by students.
	4 - Self-evaluation processes for students
	\ . \ Value
	Using objective thinking and analysis for situations that require
	the use of spatial and geographical analysis.

Teaching and learning strategies .9

- 1 developing the student's ability to deal with the Internet.
- 2 developing the student's ability to deal with multiple means.

'developing the student's ability to dialogue and debate $^{-3}$

Evaluation methods .10

- Active participation in the classroom, a guide to student commitment and responsibility.
- Commitment to deadlines for submitting assignments and research.
 - . The quarterly and final exams express commitment and cognitive and skill achievement $\mbox{ } \bullet$

The teaching staff .11					
Scientific rank	Specialization		Special requirements/skills (if any)	Preparing the teaching staff	
	general	private		personnel	the permanent
Prof	Educational and psychological ,sciences	social psychology		personnel	the permanent
Professional development					
Orienting new faculty members	(

Acceptance criterion .12

Professional development for faculty members

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends

The most important sources of information about the program . 13

Al-Khatib: Jamal Muhammad, 1997, Introduction to Special Education

Hafez: Nabil 2000 Learning difficulties and therapeutic intervention

Al-Sartawi: Zidane, Introduction to Learning Difficulties, 1st edition, Riyadh

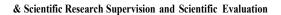
Program development plan .14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge. In understanding human behavior

	Program skills chart Learning outcomes required from the programme														
			Value				Skills			Kno	wledge	?Basic or optional	Course Name	Course Code	Year/level
C4	сз	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1				
√	√	1	√	1	√	√	√	√	√	√	√	Basic			2023-2024
													Special Education		The third

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	The concept of special education	The lecture	Oral and written tests
The second	2	Receive and discuss	And the history of the concept of special education	The lecture	Oral and written tests
the third	2	Receive and discuss	Educational obstacles	The lecture	Exams
the fourth	2	Receive and discuss	Speech and language disorders	The lecture	Real-time tests
Fifth	2	Receive and discuss	First month exam	The lecture	the exams
VI	2	Receive and discuss	Hearing retardation, its definition, types, diagnosis and causes	The lecture	daily exams
Seventh	2	Receive and discuss	Visual retardation, its definition, types, diagnosis and causes	The lecture	Oral and written tests
VIII	2	Receive and discuss	Mental retardation, its definition, types, diagnosis and causes	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Creativity defined	The lecture	Exams
The tenth	2	Receive and discuss	Emotional disorders	The lecture	the exams
eleventh	2	Receive and discuss	Second month exam	The lecture	the exams
twelveth	2	Receive and discuss	Slow learners definition and causes of diagnosis	The lecture	Exams
Thirteenth	2	Receive and discuss	Classification of mental retardation	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Mental retardation, definition of its causes and characteristics	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	The concept of special education	The lecture	Exams





nce and Academic Accreditation

Academic program description form

of Anbar

Education for Humanities

ational and psychological sciences

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Bachelor's of educational and psychological sciences

Academic system: semester

Description preparation date: 20/9/2023

Date of filling the file: 28/3/2024

Check the file before

Division of Quality Assurance and University Performance

:Name of the Director of the Quality Assurance and University Performance Division

the date

the signature

Authentication of the Dean

Program vision .1

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme

Program message .2

Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

Program objectives .3

- 1- Preparing competent staff in the field of geography in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them

accurately.

Programmatic accreditation

Nothing

.4

Other external influences .5

nothing

rogram structure .6	Pı									
Program structure	Number of courses	Study unit	percentage	* comments						
Enterprise requirements	45	45		Basic course						
College requirements	Yes									
Department requirements	Yes									
summer training	Nothing									
Other										

[.] Notes may include whether the course is core or elective $\ensuremath{^*}$

			gram description .7	
Credit hours		Name of the course or course	Course or course code	Year/level
32	theoretica I	Comparative education	G1203	THIRD/1 2023-2024
				The first course

Ехре	cted learning outcomes of the program .8
	Knowledge
	almaerifat walfahuma altaalib min alqudrat ealaa aliastintaj bayn alsabab walnatijati watalabuu .min al'iijra' aljadid wajara' aldirasat ean bueda
	watalab altalabat min alqudrat ealaa altahlil -
	alfalsafii waltaarikhii thuma aleilmiati
	Skills
	Value
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis.

Teaching and learning strategies

.9

- 1 developing the student's ability to deal with the Internet.
- $\boldsymbol{2}$ developing the student's ability to deal with multiple means.

'developing the student's ability to dialogue and debate $^{-3}$

Evaluation methods

.10

- Active participation in the classroom, a guide to student commitment and responsibility.
- Commitment to deadlines for submitting assignments and research.

.The quarterly and final exams express commitment and cognitive and skill achievement •

The teaching staff								
Faculty men								
Preparing the teaching staff	Special	Specialization	Scientific ran	ık				
	requirements/skills							

Preparing	g the teaching staff	Special	Specialization	Scientific rank	
, , , , , , , , , , , , , , , , , , ,		requirements/skills (if any)			
the permanent	personnel		private	general	
the permanent	personnel		eulum tarbawiat	eulum tarbawiat wanafsia	mudaris musaeid
			wanafsia		

Professional development

Orienting new faculty members

Professional development for faculty members

Acceptance criterion .12

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends

The most important sources of information about the program 13

aljumhuriatu, 'aflatun: tarjamat hanaa khabazi, bayrut, 1969m

abn rushd wafalsafatuh bayn alturath almueasiri, al'aesama, eabd al'amira, baghdad, 1999m.

Program development plan .14

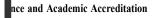
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge

	Learning outcomes required from the programme														
			Value				Skills			Kno	wledge	Basic or	Course Name	Course Code	Year/level
C4	сз	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1	?optional			
1	√	1	√	1	√	√	√	√	√	√	√	Basic			2023-2024
													aleulum altarbawiat		THIRD/FIRST COURSE
													walnafsia		

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluatio •

Week	Hours	ILOs	Unit/Module or Topic Title	Teach ing Met hod	Assessment Method
the first	2		The concept of comparative education	Lecture	Oral and written tests
The second	2		The development of the concept of comparative education and the role of Arab and international organizations	Lecture	Oral and written tests
the third	2		Educational applications	Lecture	Exams
the fourth	2		Objectives of comparative education	Lecture	Real-time tests
Fifth	2		Some pioneers of comparative education	Lecture	the exams
VI	2		Isaac Kandel - George Purdy	Lecture	daily exams
Seventh	2		First month exam	Lecture	Oral and written tests
VIII	2		Rosslow	Lecture	Oral and written exams
The ninth	2		Saderler and Mark Anton	Lecture	Exams
The tenth	2		Stages of development of research methods in comparative education	Lecture	the exams
eleventh	2		Transfer and metaphor stage (descriptive approach)	Lecture	the exams
twelveth	2		Phase of forces and factors	Lecture	Exams
Thirteenth	2		The stage of using the scientific method	Lecture	Oral and written tests
fourteenth	2		Second month exam	Lecture	Oral and written tests
Fifteenth	2		Research methods in comparative education	Lecture	Exams





Academic program description form

of Anbar

Education for Humanities

artment of Educational and Psychological Sciences

Name of the academic or professional program: Bachelor's degree

.Name of the final degree: Bachelor's degree in Educational and Psychological Sciences

Academic system: semester

Ther Education and Sci

Description preparation date:22/11/2023

Date of filling the file21/1/2024

Check the file before

Division of Quality Assurance and University Performance

:Name of the Director of the Quality Assurance and University Performance Division

the date

the signature

Authentication of the Dean

Program vision .1

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme

Program message .2

Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

Program objectives .3

- 1- Preparing competent staff in the field of geography in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them

accurately.

Programmatic accreditation

.4

Nothing

Other external influences

.5

nothing

1

rogram structure .6	Program structure										
Program structure	Number of courses	Study unit	percentage	* comments							
Enterprise requirements	45	45		Basic course							
College requirements	Yes										
Department requirements	Yes										
summer training	nothing										
Other											

[.] Notes may include whether the course is core or elective $\ensuremath{^*}$

	Program description .7										
Credit hours		Name of the course or course	Course or course	Year/level							
			code								
45	theoretica		AA3414	The third / 2023-2024							
	I	Geographic statistics									

Ехр	ected learning outcomes of the program .O			
	Knowledge			
	To know the concepts of Individual			
	differences			
	To learn about the modern development of			
	differential psychology			
	To understand the Importance of individual differences in education			
	.To know the components of personality			
	To learn about psychometrics			
	Skills			
	The state of the s			
	student in the lesson			
	Social skills by opening a group - 2			
	dialogue among students			
	Application of the lesson by - 3			
	.students			
	.Student self-assessments - 4			
	Value			
	10.00			
	Using objective thinking and analysis for situations that require			
	the use of spatial and geographical analysis.			

Teaching and learning strategies .9

- 1 developing the student's ability to deal with the Internet.
- 2 developing the student's ability to deal with multiple means.

'developing the student's ability to dialogue and debate ⁻³

Evaluation methods .10

- · Active participation in the classroom, a guide to student commitment and responsibility.
- Commitment to deadlines for submitting assignments and research.

.The quarterly and final exams express commitment and cognitive and skill achievement •

					The teaching staff .11 Faculty members				
Preparing the teaching staff requirements/ski				Specialization	Scientific rank				
the permanent	personnel		private	general					
the permanent	personnel		Self Educational	Educational science	Assistant teacher				
Professional development									
					Orienting new faculty members				

Acceptance criterion .12

Professional development for faculty members

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends

The most important sources of information about the program 13

The psychology of individual differences and its educational applications, written by Ahmed Muhammad Al-Zoubi, 2006

Program development plan .14

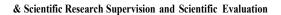
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge

	Learning outcomes required from the programme														
			Value				Skills			Kno	wledge	?Basic or optional	Course Name	Course Code	Year/level
C4	сз	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1				
√	√	1	√	√	√	√	√	√	√	√	√	Basic			2023-2024
													Indivdual		The first
													difference s		

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	Concepts of individual differences and an introductory introduction	The lecture	Oral and written tests
The second	3	Receive and discuss	Historical development of the concept of individual differences in China and the West	The lecture	Oral and written tests
the third	3	Receive and discuss	Individual differences among Arab and Muslim scholars	The lecture	Exams
the fourth	3	Receive and discuss	Modern development science is the same as individual differences.	The lecture	Real-time tests
Fifth	3	Receive and discuss	Environment, genetics and their relationship to individual differences	The lecture	the exams
VI	3	Receive and discuss	Mental measurement and psychometrics	The lecture	daily exams
Seventh	3	Receive and discuss	Experimental psychology	The lecture	Oral and written tests
VIII	3	Receive and discuss	The importance of individual differences in education	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Measurement and evaluation in educational fields	The lecture	Exams

		Receive and			
The tenth	3	discuss	Types of individual differences	The lecture	the exams
eleventh	3	Receive and discuss	Characteristics of individual differences	The lecture	the exams
twelveth	3	Receive and discuss	Manifestations of individual differences	The lecture	Exams
Thirteenth	3	Receive and discuss	Individual differences in intelligence	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Individual differences in personality	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	components tests	The lecture	Exams





nce and Academic Accreditation

Academic program description form

of Anbar

Education for Humanities

ational and psychological sciences

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Bachelor's degree in Educational and Psychological Sciences

Academic system: semester

Description preparation date: 20/1/2024

Date of filling the file: 28/3/2024

Check the file before

Division of Quality Assurance and University Performance

:Name of the Director of the Quality Assurance and University Performance Division

the date

the signature

Authentication of the Dean

Program vision .1

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme

Program message .2

Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

Program objectives .3

- 1- Preparing competent staff in the field of geography in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them

accurately.

Programmatic accreditation

.4

Nothing

Other external influences

.5

nothing

1

ogram structure .6	Program structure .6										
Program structure	Number of courses	Study unit	percentage	* comments							
Enterprise requirements	45	45		Basic course							
College requirements	Yes										
Department requirements	Yes										
summer training	nothing										
Other											

[.] Notes may include whether the course is core or elective $\ensuremath{^*}$

Program description .7									
Credit hours		Name of the course or course	Course or course	Year/level					
30	theoretica I	Philosophy of education	AA3414	The forty / 2023-2024					

Knowledge and understanding -1 . To know the concepts of individual differences -2 To become familiar with the recent development -3 . of differential psychology . Understand how heredity affects -4 Understand how the environment affects -5 Skills Performance skills by involving the -1 student in the lesson Social skills by opening a group -2 . dialogue among students Application of the lesson by -3 . students . Students . Student self-assessments - 4 Using objective thinking and analysis for situations that require the use of spatial and geographical analysis,	Ехре	cted learning outcomes of the program .8
.To know the concepts of individual differences -2 To become familiar with the recent development -3 .of differential psychology .Understand how heredity affects -4 Understand how the environment affects -5 Skills Performance skills by involving the -1 student in the lesson Social skills by opening a group -2 .dialogue among students Application of the lesson by -3 .students .Student self-assessments - 4 Value Using objective thinking and analysis for situations that require		Knowledge
To become familiar with the recent development -3 of differential psychology Understand how heredity affects -4 Understand how the environment affects -5 Skills Performance skills by involving the -1 student in the lesson Social skills by opening a group -2 dialogue among students Application of the lesson by -3 .students .students Using objective thinking and analysis for situations that require		Knowledge and understanding $ ext{-}1$
.of differential psychology .Understand how heredity affects -4 Understand how the environment affects -5 Skills Performance skills by involving the -1 student in the lesson Social skills by opening a group - 2 .dialogue among students Application of the lesson by - 3 .students .Student self-assessments - 4 Value Using objective thinking and analysis for situations that require		.To know the concepts of individual differences -2
Understand how heredity affects -4 Understand how the environment affects -5 Skills Performance skills by involving the -1 student in the lesson Social skills by opening a group -2 .dialogue among students Application of the lesson by -3 .students .students Student self-assessments - 4 Value Using objective thinking and analysis for situations that require		To become familiar with the recent development -3
Understand how the environment affects -5 Skills Performance skills by involving the -1 student in the lesson Social skills by opening a group -2 .dialogue among students Application of the lesson by -3 .students .Students .Student self-assessments - 4 Value Using objective thinking and analysis for situations that require		.of differential psychology
Performance skills by involving the -1 student in the lesson Social skills by opening a group -2 .dialogue among students Application of the lesson by -3 .students .students .Student self-assessments - 4 Value Using objective thinking and analysis for situations that require		.Understand how heredity affects -4
Performance skills by involving the -1 student in the lesson Social skills by opening a group -2 .dialogue among students Application of the lesson by -3 .students .Students .Student self-assessments - 4 Value Using objective thinking and analysis for situations that require		Understand how the environment affects -5
student in the lesson Social skills by opening a group - 2 .dialogue among students Application of the lesson by - 3 .students .Students .Student self-assessments - 4 Value Using objective thinking and analysis for situations that require		Skills
Social skills by opening a group - 2 .dialogue among students Application of the lesson by - 3 .students .Student self-assessments - 4 Value Using objective thinking and analysis for situations that require		Performance skills by involving the $$ - 1
.dialogue among students Application of the lesson by - 3 .students .Student self-assessments - 4 Value Using objective thinking and analysis for situations that require		student in the lesson
Application of the lesson by - 3 .students .Student self-assessments - 4 Value Using objective thinking and analysis for situations that require		Social skills by opening a group - 2
.students .Student self-assessments - 4 Value Using objective thinking and analysis for situations that require		.dialogue among students
Using objective thinking and analysis for situations that require		Application of the lesson by - 3
Using objective thinking and analysis for situations that require		students
Using objective thinking and analysis for situations that require		.Student self-assessments - 4
		Value
the use of spatial and geographical analysis.		Using objective thinking and analysis for situations that require
		the use of spatial and geographical analysis.

Teaching and learning strat	tegies .9
1 - developing the student's ability to deal with the Internet.	

2 - developing the student's ability to deal with multiple means.

'developing the student's ability to dialogue and debate ⁻³

Evaluation methods .10

- Active participation in the classroom, a guide to student commitment and responsibility.
- · Commitment to deadlines for submitting assignments and research.

.The quarterly and final exams express commitment and cognitive and skill achievement •

The teaching staff $.11$

Eaculty members

Preparin	g the teaching staff	requirements/s	oecial /skills f any)		Specialization	Faculty members Scientific rank
the permanent	personnel			private	general	
the permanent	personnel			Educational psychology	Educational and psychological sciences	Teacher

Professional development

Orienting new faculty members

Professional development for faculty members

Acceptance criterion .12

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends

Educational philosophy book

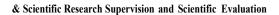
Program development plan .14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge

	Program skills char								s chart						
	Learning outcomes required from the programme														
			Value				Skills			Kno	wledge	?Basic or optional	Course Name	Course Code	Year/level
C4	СЗ	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1				
√	1	V	√	V	√	V	1	V	√	V	√	Basic	Philosophy of		2023-2024
													education		The forty

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ullet

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	The concept of philosophy, education, philosophy of education	The lecture	Oral and written tests
The second	3	Receive and discuss	Idealistic philosophy	The lecture	Oral and written tests
the third			application		
the fourth			application		
Fifth			application		
VI			application		
Seventh			application		
VIII			application		
The ninth	3	Receive and discuss	Parental rights	The lecture	Exams
The tenth	3	Receive and discuss	Pragmatist philosophy	The lecture	the exams
eleventh	3	Receive and discuss	Realist philosophy	The lecture	the exams
twelveth	3	Receive and discuss	Existential philosophy	The lecture	Exams
Thirteenth	3	Receive and discuss	Islamic philosophy	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Educational applications of each philosophy	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Pioneers of every philosophy	The lecture	Exams



nce and Academic Accreditation

Academic program description form

of Anbar

Education for Humanities

al and Psychological

Sciences Department: Department

Name of the academic or professional program: Bachelor's degree

Department of Educational and Psychological SciencesAcademic system: semester

Description preparation date: 15/2/2024

Date of filling the file: 17/5/2024

her Education and Sci

Division of Quality Assurance and University Performance :Name of the Director of the Quality Assurance and University Performance Division the date

the signature

Authentication of the Dean

Program vision .1

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme

Program message .2

Working to prepare and graduate highly qualified and pioneering leaders in the field of psychology and develop the balance of knowledge in the field of scientific research methodology to serve the local community, as well as refining the minds of students scientifically and ...cognitively

Program objectives .3

Programmatic accreditation .4

Nothing

Other external influences .5

nothing

rogram structure .6	Program structure . 6									
Program structure	Number of courses	Study unit	percentage	* comments						
Enterprise requirements	45	45		Basic course						
College requirements	Yes									
Department requirements	Yes									
summer training	Nothing									
Other										

[.] Notes may include whether the course is core or elective $\ensuremath{^*}$

	Program description .7								
Credit hours		Name of the course or course	Course or course	Year/level					
45	theoretica		AA3414	The third / 2023-2024					
	I	Geographic statistics							

Expected learning outcomes of the program .8

1

Knowledge
The student should know the concept of scientific research -1
methodology 2- To know the types of curricula
Skills
Performance skills by involving the $$ - 1
student in the lesson
Social skills by opening a group - 2
.dialogue among students
Application of the lesson by - 3
.students
.Student self-assessments - 4
Value
Using objective thinking and analysis for situations that require the use of spatial and geographical analysis.

Teaching and learning strategies

.9

- 1 developing the student's ability to deal with the Internet.
- 2 developing the student's ability to deal with multiple means.

'developing the student's ability to dialogue and debate -3

Professional development for faculty members

Evaluation methods .10

- Active participation in the classroom, a guide to student commitment and responsibility.
- Commitment to deadlines for submitting assignments and research.

.The quarterly and final exams express commitment and cognitive and skill achievement •

.11 The teaching staff **Faculty members** Preparing the teaching staff Special Specialization Scientific rank requirements/skills (if any) personnel private General personnel Human assistant teacher Geography of Geography Services **Professional development** Orienting new faculty members

Acceptance criterion .12

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends

The most important sources of information about the program .13

Introduction to scientific research methodology Scientific research method

Program development plan .14

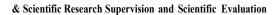
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidenc, in addition to increasing computer culture and knowledge

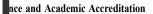
	Program skills cha								s chart						
			Learning o	outcomes re	quired fr	rom the pi	rogramme								
			Value				Skills			Kno	wledge	?Basic or optional	Course Name	Course Code	Year/level
C4	сз	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1				
√	√	√	√	√	√	√	√	√	√	√	√	Basic			2023-2024
													Scientific research		The third
													method		

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	Introduction to the	The lecture	Oral and written tests
The second	3	Receive and discuss	Preparing a research plan Classification of	The lecture	Oral and written tests
the third	3	Receive and discuss	educational research Historical research	The lecture	Exams
the fourth	3	Receive and discuss	method Descriptive researc	The lecture	Real-time tests
Fifth	3	Receive and discuss	method First month exam	The lecture	the exams
VI	2	Receive and discuss	Scientific research tools	The lecture	daily exams
Seventh	3	Receive and discuss	completed Samples Principles	The lecture	Oral and written tests
VIII	3	Receive and discuss	Statistics writing a report Use of	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Ws Second month exam	The lecture	Exams
The tenth	3	Receive and discuss	Scientific research method	The lecture	the exams
eleventh	3	Receive and discuss	method Descriptive research	The lecture	the exams
twelveth	3	Receive and discuss	methodology Scientific	The lecture	Exams
Thirteenth	3	Receive and discuss	methodology Scientific	The lecture	Oral and written tests

			research metho		
fourteenth	3	Receive and discuss	educational res	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	method Descriptive research method First month exam	The lecture	Exams





Academic program description form

of Anbar

Education for Humanities

artment of Educational and Psychological Sciences

Name of the academic or professional program: Bachelor's degree

Name of the final degree Bachelor's degree in Educational and Psychological Sciences

Academic system: semester

Ther Education and Sci

Description preparation date: 20/9/2023

Date of filling the file: 28/3/2024

Check the file before

Division of Quality Assurance and University Performance

:Name of the Director of the Quality Assurance and University Performance Division

the date

the signature

Authentication of the Dean

Program vision . 1

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme

Program message .2

Working to prepare and graduate leading scientific and leadership competencies in the field of geography and to develop the balance of knowledge in the field of scientific research in the field of geography to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

Program objectives .3

.Preparing competent staff in the field of educational and psychological sciences in Iraq, regionally and globally -1

Contributing to the development of staff working in the field of educational and psychological sciences and their various branches in state institutions and departments -2

.Spreading linguistic awareness and holding awareness seminars in this field -3

Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning) -4

.Understanding the materials and clarifying them according to the vocabulary of the curriculum -5

.Use easy methods to deliver the material -6

. Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately -7

Programmatic accreditation

Nothing

5

.4

Other external influences

nothing

Program structure .									
* comments	percentage	Study unit	Number of courses	Program structure					
Basic course		45	45	Enterprise requirements					
			Yes	College requirements					

Department requirements	Yes		
summer training	nothing		
Other			

[.] Notes may include whether the course is core or elective $\ensuremath{^*}$

			Pro	gram description .7
Credit hours		Name of the course or course	Course or course code	Year/level
30	theoretica I	Descriptive statistics/1	EHS2105	second/2023-2024

Expe	cted learning outcomes of the program .8
	Knowledge
	That the student knows basic concepts in -1 -1
	.descriptive statistics
	That the student be able to use statistical -2
	methods
	The student should be able to know the types of -3
	vocabulary, statistical methods, and the rules for
	.formulating and correcting them
	That the student be able to conduct statistical -4
	analysis of paragraphs
	That the student should be able to apply what he -5
	has studied in statistics in graduation research and
	statistical issues and extract truthful and accurate
	results
	Skills
	Performance skills by involving the -
	student in the lesson
	Social skills by opening a group - 2
	.dialogue among students
	Application of the lesson by - 3
	students
	Self-evaluation processes for - 4
	students
	Value
	Using objective thinking and analysis for cases that require
	statistical analysis of paragraphs and building test vocabulary

Teaching and learning strategies .9

Discussion and interaction method.

Feedback method.

-Method of giving and receiving

Assigning the student to some group activities and duties.

Evaluation methods .10

- Active participation in the classroom is evidence of the student's commitment and responsibility.
- Commitment to the specified deadline for submitting assignments and research.

.Semester and final tests express commitment and cognitive and skill achievement •

The teaching staff .11 Faculty members Scientific rank	Specialization		Special requirements/skills (if any)	g the teaching staff	Preparin
	general	private	(ii diiy)	personnel	the permanent
Prof	Descriptive statistics	Educational and psychological sciences		personnel	the permanent
Professional development Orienting new faculty members					

Acceptance criterion .12

Professional development for faculty members

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends

The most important sources of information about the program .13

Descriptive statistics in the educational process

- Samples and statistical methods

Lectures on statistical analysis -

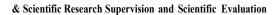
Program development plan .14

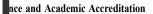
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge

	Program skills chart														
			Learning o	utcomes re	quired fr	om the pr	rogramme								
			Value				Skills			Kno	wledge	?Basic or optional	Course Name	Course Code	Year/level
C4	сз	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1				
√	1	1	√	1	√	√	√	V	1	V	1	Basic	Descriptive statistics	EHS2105	2023-2024 Second/First Chapter
															occond/1 not onaptor

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ullet

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	A general introduction to educational and psychological statistics	The lecture	Oral and written tests
The second	3	Receive and discuss	Variables - their types - classification, levels of measurement	The lecture	Oral and written tests
the third	3	Receive and discuss	Frequency distributions: pie charts, frequency polygon, histogram	The lecture	Exams
the fourth	3	Receive and discuss	Measures of central tendency: the arithmetic mean	The lecture	Real-time tests
Fifth	3	Receive and discuss	Mediator, mode	The lecture	the exams
VI	3	Receive and discuss	Measures of dispersion: range, mean deviation	The lecture	daily exams
Seventh	3	Receive and discuss	Variance, standard deviation	The lecture	Oral and written tests
VIII	3	Receive and discuss	Measures of relationship and correlation	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Pearson correlation coefficient	The lecture	Exams
The tenth	3	Receive and discuss	Spearman correlation coefficient	The lecture	the exams
eleventh	3	Receive and discuss	Phi correlation coefficient	The lecture	the exams
twelveth	3	Receive and discuss	Kun correlation coefficient	The lecture	Exams
Thirteenth	3	Receive and discuss	Interpretation of correlation coefficient values	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Testing hypotheses about correlation coefficients	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Interpretation tables, coefficient of determination and coefficient of alienation	The lecture	Exams





Academic program description form

of Anbar

Education for Humanities

artment of Educational and Psychological Sciences

Name of the academic or professional program: Bachelor's degree

Name of the final degree Bachelor's degree in Educational and Psychological Sciences

Academic system: semester

Ther Education and Sci

Description preparation date: 20/9/2023

Date of filling the file: 28/3/2024

Check the file before

Division of Quality Assurance and University Performance

:Name of the Director of the Quality Assurance and University Performance Division

the date

the signature

Authentication of the Dean

Program vision . 1

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Program objectives .3

.Preparing competent staff in the field of educational and psychological sciences in Iraq, regionally and globally -1

Contributing to the development of staff working in the field of educational and psychological sciences and their various branches in state institutions and departments -2

.Spreading linguistic awareness and holding awareness seminars in this field -3

Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning) -4

.Understanding the materials and clarifying them according to the vocabulary of the curriculum -5

.Use easy methods to deliver the material -6

. Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately -7

Programmatic accreditation

Nothing

.4

Other external influences .5

nothing

Program structure								
* comments	percentage	Study unit	Number of courses	Program structure				
Basic course		45	45	Enterprise requirements				
			Yes	College requirements				

Department requirements	Yes		
summer training	nothing		
Other			

[.] Notes may include whether the course is core or elective $\ensuremath{^*}$

Program description						
Credit hours		Name of the course or course	Course or course code	Year/level		
30	theoretica I	Descriptive statistics/2	EHS2105	second/2023-2024		

Expe	cted learning outcomes of the program .8
	Knowledge
	That the student knows basic concepts in -1 -1
	.descriptive statistics
	That the student be able to use statistical -2
	.methods
	The student should be able to know the types of -3
	vocabulary, statistical methods, and the rules for
	.formulating and correcting them
	That the student be able to conduct statistical -4
	analysis of paragraphs
	That the student should be able to apply what he -5
	has studied in statistics in graduation research and
	statistical issues and extract truthful and accurate
	.results
	Skills
	Performance skills by involving the -
	student in the lesson
	Social skills by opening a group - 2
	Social skills by opening a group - 2 .dialogue among students
	dialogue among students
	.dialogue among students Application of the lesson by - 3 .students
	.dialogue among students Application of the lesson by - 3 .students Self-evaluation processes for - 4
	.dialogue among students Application of the lesson by - 3 .students
	.dialogue among students Application of the lesson by - 3 .students Self-evaluation processes for - 4
	.dialogue among students Application of the lesson by - 3 .students Self-evaluation processes for - 4 students

Teachi	ng and learning strategies	.9
Discussion and interaction method.		
Feedback method.		
-Method of giving and receiving		
Assigning the student to some group activities and duties.		

Evaluation methods .10

- Active participation in the classroom is evidence of the student's commitment and responsibility.
- Commitment to the specified deadline for submitting assignments and research.

.Semester and final tests express commitment and cognitive and skill achievement •

The teaching staff .11	-							
Scientific rank	Specialization		Special requirements/skills (if any)	Preparing the teaching staff				
	general	private		personnel	the permanent			
Prof	Descriptive statistics	Educational and psychologica2 sciences		personnel	the permanent			
Professional development Drienting new faculty members	(
velopment for faculty members		-						

Acceptance criterion .12

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends

The most important sources of information about the program 13

Descriptive statistics in the educational process

- Samples and statistical methods

Lectures on statistical analysis -

Program development plan .14

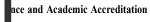
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge

	Learning outcomes required from the programme														
	Value Skills Knowledge								?Basic or optional	Course Name	Course Code	Year/level			
C4	сз	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1				
√	1	1	√	V	V	√	V	V	V	√	1	Basic	Descriptive statistics/2	EHS2105	2023-2024 Second/First Chapter
															occond, I not only to

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ullet

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	3	Receptivity and understanding	Measure of central tendency	The lecture	Oral and written tests
The second	3	Receive and discuss	The arithmetic mean and its properties	The lecture	Oral and written tests
the third	3	Receive and discuss	Calculation methods (data data)	The lecture	Exams
the fourth	3	Receive and discuss	Calculation methods (unpackaged data)	The lecture	Real-time tests
Fifth	3	Receive and discuss	The medium and its properties	The lecture	the exams
VI	3	Receive and discuss	Calculation methods (data data)	The lecture	daily exams
Seventh	3	Receive and discuss	Calculation methods (unpackaged data)	The lecture	Oral and written tests
VIII	3	Receive and discuss	Money and its properties	The lecture	Oral and written exams
The ninth	3	Receive and discuss	Calculation methods (data data)	The lecture	Exams
The tenth	3	Receive and discuss	Calculation methods (unpackaged data)	The lecture	the exams
eleventh	3	Receive and discuss	variance	The lecture	the exams
twelveth	3	Receive and discuss	Deviation from the mean	The lecture	Exams
Thirteenth	3	Receive and discuss	standard deviation	The lecture	Oral and written tests
fourteenth	3	Receive and discuss	Pearson correlation coefficient	The lecture	Oral and written tests
Fifteenth	3	Receive and discuss	Spearman correlation coefficient	The lecture	Exams





Academic program description form

of Anbar

Education for Humanities

artment of Educational And Psychology sciences

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Bachelor's degree in

Academic system: semester

Mer Education and Sci

Description preparation date: 20/9/2023

Date of filling the file: 30/3/2024

Check the file before

Division of Quality Assurance and University Performance

:Name of the Director of the Quality Assurance and University Performance Division

the date

the signature

Authentication of the Dean

Program vision .1

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme

Program message .2

Work on preparing and graduating leading scientific and leadership competencies in the field of educational and psychological sciences in both parts of teaching and the duties of the educational counselor and in developing the knowledge balance in the field of scientific research in the field of educational and psychological sciences in the service of the local, regional and international community, as well as training and refining students' minds scientifically and cognitively, emphasizing social and cultural values and linking the vocabulary of the material with the environment and the societal fabric, in addition to responding to the requirements of the local market

Program objectives .3

- 1- Preparing competent staff in the field of educational and psychological science in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them

accurately.

Programmatic accreditation .4 Nothing Other external influences .5 nothing Program structure .6 * comments percentage Study unit Number of courses Program structure

Enterprise requirements	45	45	Basic course
College requirements	Yes		
Department requirements	Yes		
summer training	Nothing		
Other			

[.] Notes may include whether the course is core or elective $\ensuremath{^*}$

			Pro	gram description .7
Credit I	hours	Name of the course or cou	rse Course or course	Year/level
30	theoretical	Childhood Psychol	ogy AA3414	second / 2023-2024
				First course
		Expecte	d learning outcome	s of the program .8
				Knowledge
		To .fe	identify the principle oundations of develop	of childhood psychology -1 s of growth and the -2 mental psychology etics and the environment -3
		To .d	levelopmental psychol	methods of study in -4
		.in	childhood	
				Skills
		Po	erformance skills	by involving the -1
		st	udent in the less	son
		Se	ocial skills by ope	ening a group -2
		.d	lialogue among s	tudents
		A	pplication of the	lesson by - 3
		.s	tudents	
		.s	tudent self-asse	ssments - 4
				Value
				analysis for situations that require
		the .	e use of spatial and geogra	ohical analysis .

Teaching and learning strategies

.9

- $\boldsymbol{1}$ developing the student's ability to deal with the Internet.
- $\boldsymbol{2}$ developing the student's ability to deal with multiple means.

'developing the student's ability to dialogue and debate $^{-3}$

Evaluation methods .10

- · Active participation in the classroom, a guide to student commitment and responsibility.
- Commitment to deadlines for submitting assignments and research.

.The quarterly and final exams express commitment and cognitive and skill achievement •

The teaching staff .11						
Scientific rank	Specialization		Special requirements/skills (if any)	Preparing the teaching staff		
	general	private		personnel	the permanent	
M.A. Study	Educational and psychological science	Educational and psychological science		personnel	the permanent	
Professional development Orienting new faculty members						
velopment for faculty members		F				

Acceptance criterion .12

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends

The most important sources of information about the program .13

Psychology of Childhood and Adolescence, Al-Alusi, Jamal Hussein (1983)

Introduction to Evolutionary Psychology, Alwan, Fadia (2003) -

Foundations of the psychology of childhood and adolescence elderly, Paul et al. (1986)-

Program development plan .14

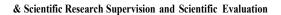
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge

	Learning outcomes required from the programme														
	Value Skills Knowledge								?Basic or optional	Course Name	Course Code	Year/level			
C4	сз	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1				
V	٧	V	√	V	1	1	1	V	√	V	√	Basic	Childhood		2023-2024
													psychology		Second

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ullet

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Developmental psychology, its importance, the meaning of growth	The lecture	Oral and written tests
The second	2	Receive and	Laws Principles, General for Growth	The lecture	Oral and written tests
the third	2	Receive and discuss	Factors affecting growth, genetic and environmental factors	The lecture	Exams
the fourth	2	Receive and discuss	Research methods in psychology, longitudinal, transverse, case, experimental	The lecture	Real-time tests
Fifth	2	assessment	Exam	The lecture	the exams
VI	2	Receive and discuss	Childhood, definition, importance	The lecture	daily exams
Seventh	2	Receive and	Stages of childhood, language development	The lecture	Oral and written tests
VIII	2	Receive and discuss	Social development, language development	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Emotional development, congenital development	The lecture	Exams
The tenth	2	Receive and discuss	The role of social institutions in the development of children	The lecture	the exams
eleventh	2	Assessment	Exam	The lecture	the exams
twelveth	2	Receive and discuss	The role of social institutions in socialization	The lecture	Exams
Thirteenth	2	Receive and discuss	The role of social institutions in socialization Family, School	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	The role of social institutions in socialization, peers and media	The lecture	Oral and written tests
Fifteenth	2	Final Assessment	A review of the curriculum theoretically and practically	The lecture	Exams







nce and Academic Accreditation

Academic program description form

of Anbar

Education for Humanities

artment of Educational And Psychology sciences

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Bachelor's degree in

Academic system: semester

Description preparation date: 20/9/2023

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- 2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them

accurately.

Programmatic accreditation .4 Nothing Other external influences .5 nothing Program structure .6 * comments percentage Study unit Number of courses Program structure

Enterprise requirements	45	45	Basic course
College requirements	Yes		
Department requirements	Yes		
summer training	Nothing		
Other			

[.] Notes may include whether the course is core or elective $\ensuremath{^*}$

			Pro	ogram description .7
Credit h	iours	Name of the course or course	Course or course	Year/level
30	theoretical	Adolescent Psychology	AA3414	second / 2023-2024
				second course
		Expected I	earning outcome	es of the program .8
				Knowledge
		.to k	now the concepts o	of adolescent psychology - 1
		To id	entify the growth s	purt of both sexes and the -2
			ent of the pressure	•
				mechanisms of growth -3
			ct the adolescent a	
				brain is and the -4 brain of the sexes
				that explained the growth -5
			hildhood	that explained the growth
			The student sh	ould know the conscience -6
				Skills
		Per	formance skills	s by involving the -1
		stud	dent in the les	son
		Soc	ial skills by op	ening a group -2
		.dia	logue among s	students
		Арр	lication of the	lesson by - 3
		.stu	dents	
		.Stu	dent self-asse	ssments - 4
				Value
		Using	objective thinking and	analysis for situations that require
		the us	e of spatial and geogra	phical analysis.

Teaching and learning strategies

.9

- 1 developing the student's ability to deal with the Internet.
- 2 developing the student's ability to deal with multiple means.

'developing the student's ability to dialogue and debate -3

Evaluation methods .10

- · Active participation in the classroom, a guide to student commitment and responsibility.
- Commitment to deadlines for submitting assignments and research.

.The quarterly and final exams express commitment and cognitive and skill achievement •

The teaching staff .11						
Scientific rank	Specialization		Special requirements/skills (if any)	Preparing the teaching staff		
	General	private		personnel	the permanent	
M.A. Study	Educational and psychological science	Educational and psychological science		personnel	the permanent	
Professional development Orienting new faculty members						
velopment for faculty members	Professional dev	F				

Acceptance criterion .12

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends

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.13

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Introduction to Evolutionary Psychology, Alwan, Fadia (2003) -

Foundations of the psychology of childhood and adolescence elderly, Paul et al. (1986)-

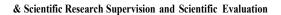
Program development plan .14

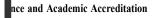
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge

	Learning outcomes required from the programme														
	Value Skills Knowledge								?Basic or optional	Course Name	Course Code	Year/level			
C4	сз	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1				
√	1	1	√	1	1	V	1	V	1	V	1	Basic	Adolescence psychology		2023-2024 Second
															Becond

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ullet

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Adolescence, definition, importance	The lecture	Oral and written tests
The second	2	Receive and discuss	Adolescence	The lecture	Oral and written tests
the third	2	Receive and discuss	Mental and cognitive development of the adolescent	The lecture	Exams
the fourth	2	Receive and discuss	Developmental, social, and emotional	The lecture	Real-time tests
Fifth	2	assessment	Exam	The lecture	the exams
VI	2	Receive and discuss	Congenital development, adolescent, and society	The lecture	daily exams
Seventh	2	Receive and discuss	Adolescent and profession	The lecture	Oral and written tests
VIII	2	Receive and discuss	The importance of work in the life of a teenager, the importance of choosing a profession	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Teen compatibility for work, teenage attitudes and tendencies	The lecture	Exams
The tenth	2	Receive and discuss	The importance of tendencies and trends, sources of acquisition of tendencies and tendencies	The lecture	the exams
eleventh	2	Assessment	Exam	The lecture	the exams
twelveth	2	Receive and discuss	Some teenage problems,	The lecture	Exams
Thirteenth	2	Receive and discuss	Aggressive behavior	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Delinquency	The lecture	Oral and written tests
Fifteenth	2	Final Assessment	A review of the curriculum theoretically and practically	The lecture	Exams





Academic program description form

of Anbar

Education for Humanities

artment of Educational and psychological sciences

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Bachelor's degree in

Academic system: semester

Mer Education and Sci

Description preparation date: 20/9/2023

Date of filling the file: 28/3/2024

Check the file before

Division of Quality Assurance and University Performance

:Name of the Director of the Quality Assurance and University Performance Division

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the signature

Authentication of the Dean

Program vision .1

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Program message .2

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Program objectives .3

- 1- Preparing competent staff in the field of geography in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of psychology and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them

accurately.

Programmatic accreditation

.4

Nothing

Other external influences

.5

nothing

rogram structure .6	Program structure . 6									
Program structure	Number of courses	Study unit	percentage	* comments						
Enterprise requirements	45	45		Basic course						
College requirements	Yes									
Department requirements	Yes									
summer training	Nothing									
Other										

[.] Notes may include whether the course is core or elective $\ensuremath{^*}$

Program description .7									
Credit hours		Name of the course or course	Course or course code	Year/level					
30	theoretica I	Educational sociology	AA3414	The third / 2023-2024					

Ехре	cted learning outcomes of the program .8
	.To know the concept of educational meeting -1 To recognize the characteristics of science and its -2 .appearance .To understand the institutions of socialization -3 .To understand the concept of social change -4
	To become familiar with social control and its -5 .means
	Skills
	Performance skills by involving the -1
	student in the lesson
	Social skills by opening a group - 2
	.dialogue among students
	Application of the lesson by - 3
	students
	.Student self-assessments - 4
	Value
	Using objective thinking and analysis for situations that require the use of spatial and geographical analysis.

Teaching and learning strategies

- 1 developing the student's ability to deal with the Internet.
- 2 developing the student's ability to deal with multiple means.

'developing the student's ability to dialogue and debate -3

.10 **Evaluation methods**

- · Active participation in the classroom, a guide to student commitment and responsibility.
- Commitment to deadlines for submitting assignments and research.

.The quarterly and final exams express commitment and cognitive and skill achievement •

			The teaching staff	.11						
Preparin	Preparing the teaching staff		Specialization		Scient	ific rank				
the permanent	personnel		Private	general						
the permanent	personnel		Educational psychology	Educational and psychological sciences	assistant	teacher				
	Professional development									

Orienting new faculty members

Professional development for faculty members

.12 **Acceptance criterion**

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends

.13 The most important sources of information about the program

- Rules of the Method in Sociology, Emile Dor Kheim, Al Nahda, Cairo, 1999 Educational Sociology, Dr. Ibrahim Nasser, Dar Al-Tali'ah, Amman, 2004
- Educational Sociology, Dr. Abdullah Al-Rashdan, Ammar House, Amman, 1998

Fundamentals of Sociology, Dr. Ibrahim Othman, Dar Kazma, Kuwait, 1983

- Studies in education and society Dr. Mahmoud Al-Sayyid, Al-Nadim, Cairo, 1988

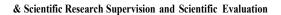
.14 Program development plan

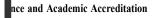
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge

	Program skills cha									s chart					
	Learning outcomes required from the programme														
			Value				Skills			Kno	wledge	?Basic or optional	Course Name	Course Code	Year/level
C4	сз	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1				
V	1	V	V	1	√	V	1	V	1	√	√	Basic	Educational sociology		2023-2024
													sociology		the first

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Educational sociologyits .definition and emergence	The lecture	Oral and written tests
The second	2	Receive and discuss	Characteristics of educational .sociology	The lecture	Oral and written tests
the third	2	Receive and discuss	Objectives of educational .sociology	The lecture	Exams
the fourth	2	Receive and discuss	.lbn Khaldun	The lecture	Real-time tests
Fifth	2	Receive and discuss	.Socialization	The lecture	the exams
VI	2	Receive and discuss	Social relations between the .sexes	The lecture	daily exams
Seventh	2	Receive and discuss	Socialization institutions	The lecture	Oral and written tests
VIII	2	Receive and discuss	.Family - school - peers	The lecture	Oral and written exams
The ninth	2	Receive and discuss	.Social change	The lecture	Exams
The tenth	2	Receive and discuss	.Stages of social change	The lecture	the exams
eleventh	2	Receive and discuss	.Factors of social change	The lecture	the exams
twelveth	2	Receive and discuss	Social control.	The lecture	Exams
Thirteenth	2	Receive and discuss	.Means of social control	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Social control and education.	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	A comprehensive review of the .course	The lecture	Exams





Academic program description form

of Anbar

Education for Humanities

artment of Educational and psychological sciences

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Bachelor's degree in

Academic system: semester

Mer Education and Sci

Description preparation date: 20/9/2023

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Program objectives .3

- 1- Preparing competent staff in the field of geography in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of psychology and its various branches in state institutions and departments
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- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
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- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them

accurately.

Programmatic accreditation

.4

Nothing

Other external influences

.5

nothing

rogram structure .6	Program structure . 6									
Program structure	Number of courses	Study unit	percentage	* comments						
Enterprise requirements	45	45		Basic course						
College requirements	Yes									
Department requirements	Yes									
summer training	Nothing									
Other										

[.] Notes may include whether the course is core or elective $\ensuremath{^*}$

Program description .7										
Credit hours		Name of the course or course	Course or course code	Year/level						
30	theoretica I	psychological guidance.	AA3414	The third / 2023-2024						

Ехр	ected learning outcomes of the program .8
	Knowledge
	.To know the concept of psychological counselling $ ext{-}1$
	To know the justifications for psychological -2
	.counselling
	To understand the characteristics of non-ordinary -3
	.people
	.To understand ways to guide non-ordinary people -4
	To become familiar with the types of problems -5
	.dealt with in psychological counselling
	Skills
	Performance skills by involving the $$ - 1
	student in the lesson
	Social skills by opening a group - 2
	.dialogue among students
	Application of the lesson by - 3
	students
	.Student self-assessments - 4
	Value
	Using objective thinking and analysis for situations that require
	the use of spatial and geographical analysis.

Teaching and learning strategies .9

- 1 developing the student's ability to deal with the Internet.
- 2 developing the student's ability to deal with multiple means.

'developing the student's ability to dialogue and debate ⁻³

Evaluation methods .10

- Active participation in the classroom, a guide to student commitment and responsibility.
- Commitment to deadlines for submitting assignments and research.

.The quarterly and final exams express commitment and cognitive and skill achievement •

The teaching staff .11						
Faculty members Scientific rank	Specialization		Special requirements/skills (if any)	Preparing the teaching staff		
	general	Private		personnel	the permanent	
assistant teacher	Educational and psychological sciences	Educational psychology		personnel	the permanent	
Professional development						
Orienting new faculty members						

Acceptance criterion .12

Professional development for faculty members

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends

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. Teaching thinking... theory and practice, Abu Jado, Saleh, Nofal, Muhammad Bakr: Amman, Dar Al-Masyoun Publishing, 2007 2.

Programs for developing thinking... their types... their strategies... their methods, and Wahib, Muhammad Yassin, Zaidan, Nada Fattah: in Mosul, Ibn Al-Atheer House, 2006.

Teaching thinking and its skills...practical exercises and applications, Abdul Aziz, Saad: Amman, House of Culture

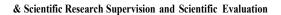
Program development plan .14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge

Program skills chart										s chart				
Learning outcomes required from the programme														
		Value				Skills		Knowledge			?Basic or optional	Course Name	Course Code	
сз	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1				
	√	√	√	√	√	√	√	√	√	√	Basic	psychological guidance.		

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

			Unit/Module or Topic	Teaching	Assessment
Week	Hours	ILOs	Title	Method	Method
the first	2	Receptivity and understanding	The concept of psychological .counselling	The lecture	Oral and written tests
The second	2	Receive and discuss	Justifications for psychological counseling and .its goals	The lecture	Oral and written tests
the third	2	Receive and discuss	.The need for guidance	The lecture	Exams
the fourth	2	Receive and discuss	.Family guidance	The lecture	Real-time tests
Fifth	2	Receive and discuss	.Parental rights	The lecture	the exams
VI	2	Receive and discuss	Means of collecting .information	The lecture	daily exams
Seventh	2	Receive and discuss	.Interview - tests	The lecture	Oral and written tests
VIII	2	Receive and discuss	.Case Study	The lecture	Oral and written exams
The ninth	2	Receive and discuss	.The need for guidance	The lecture	Exams
The tenth	2	Receive and discuss	.Mentoring the extraordinary	The lecture	the exams
eleventh	2	Receive and discuss	.Guidance of children	The lecture	the exams
twelveth	2	Receive and discuss	Educational guidance in school.	The lecture	Exams
Thirteenth	2	Receive and discuss	.Academic Advising	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Problems addressed by the guidance.	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	A comprehensive review of the .course	The lecture	Exams





nce and Academic Accreditation

Academic program description form

of Anbar

Education for Humanities

artment of Psychology

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Name of the final degree: Bachelor's degree in

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Program message .2

Working to prepare and graduate leading scientific and leadership competencies in the field of psychology and to develop the balance of knowledge in the field of scientific research in the field of psychology to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

Program objectives .3

- 1- Preparing competent staff in the field of geography in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of psychology and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them

accurately.

Programmatic accreditation

.4

Nothing

Other external influences

.5

nothing

1

rogram structure .6	Program structure . 6							
Program structure	Number of courses	Study unit	percentage	* comments				
Enterprise requirements	45	45		Basic course				
College requirements	Yes							
Department requirements	Yes							
summer training	Nothing							
Other								

[.] Notes may include whether the course is core or elective $\ensuremath{^*}$

Program description .7							
Credit hours		Name of the course or course	Course or course	Year/level			
30	theoretica I	Educational guidance and	AA3414	The third / 2023-2024			
		guidance					

Expe	ected learning outcomes of the program .8
	Knowledge
	.To know the concept of teaching thinking - 1
	To recognize the types of thinking and its -2
	function
	To understand the characteristics of the thinking -3
	.process
	.To understand thinking programs -4
	.To learn about practical applications -5
	Skills
	Performance skills by involving the $$ - 1
	student in the lesson
	Social skills by opening a group - 2
	.dialogue among students
	Application of the lesson by - 3
	.students
	.Student self-assessments - 4
	Value
	Using objective thinking and analysis for situations that require
	the use of spatial and geographical analysis.

Teaching and learning strategies .9

- 1 developing the student's ability to deal with the Internet.
- 2 developing the student's ability to deal with multiple means.

'developing the student's ability to dialogue and debate -3

Evaluation methods .10

- · Active participation in the classroom, a guide to student commitment and responsibility.
- Commitment to deadlines for submitting assignments and research.

.The quarterly and final exams express commitment and cognitive and skill achievement •

P	reparin	ng the teaching staff		Special		Specialization	The teaching staff Faculty men	.11	
			requirement	ts/skills (if any)					
the pern	nanent	personnel			Private	general			
the pern	nanent	personnel			Educational psychology	Educational and psychological sciences	assistant (teacher	
	Professional development								
	Orienting new faculty members								

Acceptance criterion .12

Professional development for faculty members

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends

The most important sources of information about the program . 13

. Teaching thinking... theory and practice, Abu Jado, Saleh, Nofal, Muhammad Bakr: Amman, Dar Al-Masyoun Publishing, 2007 2.

Programs for developing thinking... their types... their strategies... their methods, and Wahib, Muhammad Yassin, Zaidan, Nada Fattah: in Mosul, Ibn Al-Atheer House, 2006.

Teaching thinking and its skills...practical exercises and applications, Abdul Aziz, Saad: Amman, House of Culture

Program development plan .14

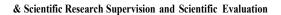
Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge

	Program skills chart													
		Learning o	utcomes re	quired fi	om the pr	ogramme								
		Value				Skills			Kno	wledge	?Basic or optional	Course Name	Course Code	
С3	C2	C1	В4	В3	B2	B1	A4	А3	A2	A1				
	٧	V	V	1	V	V	√	V	√	V	Basic	Educational guidance and guidance		

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation ullet

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Definition of thinking and its function Types of thinking	The lecture	Oral and written tests
The second	2	Receive and discuss	Characteristics of the thinking .process	The lecture	Oral and written tests
the third	2	Receive and discuss	The importance of teaching thinking	The lecture	Exams
the fourth	2	Receive and discuss	.Trends in teaching thinking	The lecture	Real-time tests
Fifth	2	Receive and discuss	Basic thinking skills	The lecture	the exams
VI	2	Receive and discuss	-Thought processes	The lecture	daily exams
Seventh	2	Receive and discuss	·Types of thinking	The lecture	Oral and written tests
VIII	2	Receive and discuss	·Critical thinking	The lecture	Oral and written exams
The ninth	2	Receive and discuss	.Creative thinking	The lecture	Exams
The tenth	2	Receive and discuss	.Problem Solving	The lecture	the exams
eleventh	2	Receive and discuss	-Analytical thinking	The lecture	the exams
twelveth	2	Receive and discuss	Thinking programs	The lecture	Exams
Thirteenth	2	Receive and discuss	-Cort program	The lecture	Oral and written tests
fourteenth	2	Receive and	Practical applications .	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	A comprehensive review of the -course	The lecture	Exams





nce and Academic Accreditation

Academic program description form

of Anbar

Education for Humanities

artment of Psychology

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Bachelor's degree in

Academic system: semester

Description preparation date: 20/9/2023

Date of filling the file: 28/3/2024

Check the file before

Division of Quality Assurance and University Performance

:Name of the Director of the Quality Assurance and University Performance Division

the date

the signature

Authentication of the Dean

Program vision .1

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme

Program message .2

Working to prepare and graduate leading scientific and leadership competencies in the field of psychology and to develop the balance of knowledge in the field of scientific research in the field of psychology to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

Program objectives .3

- 1- Preparing competent staff in the field of geography in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of psychology and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4- Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.
- 7- Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them

accurately.

Programmatic accreditation

.4

Nothing

Other external influences

.5

nothing

1

Program structure . 6							
Program structure	Number of courses	Study unit	percentage	* comments			
Enterprise requirements	45	45		Basic course			
College requirements	Yes						
Department requirements	Yes						
summer training	Nothing						
Other							

[.] Notes may include whether the course is core or elective $\ensuremath{^*}$

Program description .7							
Credit hours		Name of the course or course	Course or course	Year/level			
30	theoretica I	Educational guidance and	AA3414	The third / 2023-2024			
		guidance					

Expe	ected learning outcomes of the program .8
	Knowledge
	To know the concepts of educational guidance and -1
	.guidance
	.To know the justifications for guidance -2
	To understand the foundations and principles of -3
	.guidance
	.To understand counseling theories -4
	.To know the methods of guidance -5
	Skills
	Performance skills by involving the $$ - 1
	student in the lesson
	Social skills by opening a group - 2
	.dialogue among students
	Application of the lesson by - 3
	.students
	.Student self-assessments - 4
	Value
	Using objective thinking and analysis for situations that require
	the use of spatial and geographical analysis.

Teaching and learning strategies .9

- 1 developing the student's ability to deal with the Internet.
- 2 developing the student's ability to deal with multiple means.

'developing the student's ability to dialogue and debate -3

Evaluation methods .10

- · Active participation in the classroom, a guide to student commitment and responsibility.
- Commitment to deadlines for submitting assignments and research.

.The quarterly and final exams express commitment and cognitive and skill achievement •

					The teaching staff .1	
Preparing the teaching staff		Spec requirements/ski (if ar	Is	Specialization	Scientific ran	
the permanent	personnel		Private	general		
the permanent	personnel		Educational psychology	Educational and psychological sciences	assistant teache	
Professional development Orienting new faculty members						
				Professional dev	velopment for faculty member	

Acceptance criterion .12

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends

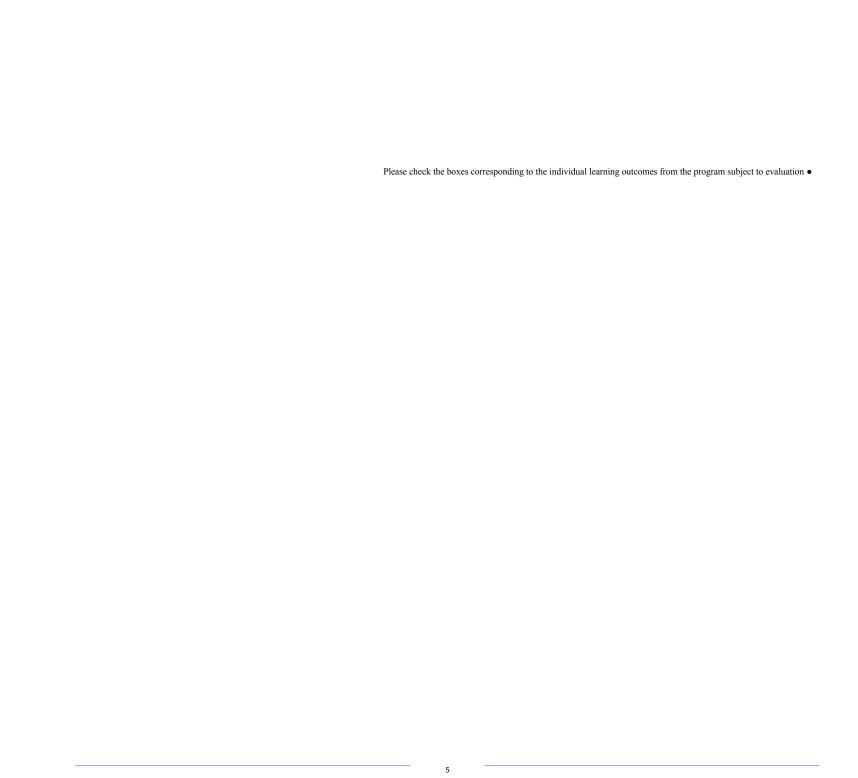
 $\label{thm:constraint} \mbox{Guidance and psychological counseling. Zahran, Hamed Abdel Salam, 1982..}$

- Patterson, 1981. Theories of counseling and psychotherapy, 2nd edition.
- -Mental Health Guidance / Sahib Abd Marzouk, Hassan Ali Al-Sayed 2011
- -Mental health counseling / Fahim Hussein Al-Tarihi and Hussein Rabie Hammadi.

Program development plan .14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge

	Program skills chart														
	Learning outcomes required from the programme														
	Value Skills Knowledge						?Basic or optional	Course Name	Course Code	Year/level					
C4	сз	C2	C1	B4	В3	B2	B1	A4	A3	A2	A1				
√	٨	√	1	√	1	√ ·	√	٨	√	1	1	Basic	Educational guidance and guidance		2023-2024 The third



Course description form

Week	Hours	ILOs	Unit/Module or Topic	Teaching	Assessment
			Title	Method	Method
the first	2	Receptivity and understanding	The concept of guidance	The lecture	Oral and written tests
The second	2	Receive and discuss	Guidance justifications and objectives	The lecture	Oral and written tests
the third	2	Receive and discuss	The principles on which guidance is based	The lecture	Exams
the fourth	2	Receive and discuss	The relationship of counseling with other sciences	The lecture	Real-time tests
Fifth	2	Receive and discuss	Counseling areas	The lecture	the exams
VI	2	Receive and discuss	Therapeutic guidance	The lecture	daily exams
Seventh	2	Receive and discuss	Educational guidance	The lecture	Oral and written tests
VIII	2	Receive and discuss	Professional guidance	The lecture	Oral and written exams
The ninth	2	Receive and discuss	Indicative routes	The lecture	Exams
The tenth	2	Receive and discuss	Foundations of guidance	The lecture	the exams
eleventh	2	Receive and discuss	Counseling theories	The lecture	the exams
twelveth	2	Receive and discuss	Psychoanalytic theory	The lecture	Exams
Thirteenth	2	Receive and discuss	Behavioral theory	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Humanistic theory	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	A comprehensive review of the course	The lecture	Exams

Republic of Iraq Ministry of Higher Education & Scientific Research Supervision and Scientific Evaluation Directorate Quality Assurance and Academic Accreditation



Academic program description form

University name: University of Anbar

College/Institute: College of Education for Humanities

Scientific Department: Department of Educational And Psychology sciences

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Bachelor's degree in

Academic system: semester

Description preparation date: 20/9/2023

Date of filling the file: 30/3/2024

the signature the signature :

Name of scientific assistant

Name of department head:

the date: the date:

Check the file before

Division of Quality Assurance and University Performance

:Name of the Director of the Quality Assurance and University Performance Division

the date:

the signature

Authentication of the Dean

Program vision .\

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Program message .Y

Work on preparing and graduating leading scientific and leadership competencies in the field of educational and psychological sciences in both parts of teaching and the duties of the educational counselor and in developing the knowledge balance in the field of scientific research in the field of educational and psychological sciences in the service of the local, regional and international community, as well as training and refining students' minds scientifically and cognitively, emphasizing social and cultural values and linking the vocabulary of the material with the environment and the societal fabric, in addition to responding to the requirements of the local market

Program objectives . "

- 1- Preparing competent staff in the field of educational and psychological science in Iraq, regionally and globally.
- 2- Contributing to the development of cadres working in the field of geography and its various branches in state institutions and departments
- 3- Spreading linguistic awareness and holding awareness seminars in this field.
- 4-Trying to deliver the material in the easiest ways, and spreading the culture of e-learning (distance learning)
- 5- Understanding the materials and clarifying them according to the vocabulary of the curriculum.
- 6- Use easy methods to deliver the material.

7 – Understanding students' tendencies towards clarification, revealing and identifying individual differences, and trying to deal with them accurately.

			Programmatic a	accreditation . ٤						
	Nothing									
Other external influences .o										
				nothing						
	Program structure .า									
* comments	percentage	Study unit	Number of	Program structure						
			courses							
Basic course		45	45	Enterprise						
				requirements						
			Yes	College requirements						
			Yes	Department						
				requirements						
			Nothing	summer training						
				Other						

[.]Notes may include whether the course is core or elective *

	Program description .									
Credit	hours	Name of the course or	Course or	Year/level						
		course	course code							
30	theoretical	Physiological psychology	AA3414	The third / ۲۰۲٤-۲۰۲۳						
				First course						
		Expected learning of	outcomes of	the program ·^						
				Knowledge						
		.To kn	ow the concepts o	f physiological psychology - \						
		To ide	To identify the cell and its components and its -Y							
		.impoi	.importance for humans							

To recognize sleep and its disorders - O Skills 1 — Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students 3 - Application of the lesson by .students .£ - Student self-assessments Value Using objective thinking and analysis for situations that require the use of spatial and geographical analysis. .	Understand how genetics affect the biological -۳ .basis To understand how the environment affects the -٤ human personality and the relationship with .heredity
1 — Performance skills by involving the student in the lesson 2 - Social skills by opening a group .dialogue among students 3 - Application of the lesson by .students .£ - Student self-assessments Value Using objective thinking and analysis for situations that require the use of spatial and	,
student in the lesson 2 - Social skills by opening a group .dialogue among students 3 - Application of the lesson by .students .£ - Student self-assessments Value Using objective thinking and analysis for situations that require the use of spatial and	Skills
Using objective thinking and analysis for situations that require the use of spatial and	student in the lesson 2 - Social skills by opening a group .dialogue among students 3 - Application of the lesson by .students
situations that require the use of spatial and	Value
	situations that require the use of spatial and

Teaching and learning strategies .9

- 1 developing the student's ability to deal with the Internet.
 2 developing the student's ability to deal with multiple means.
- - 3 developing the student's ability to dialogue and debate.

Evaluation methods .1.

- Active participation in the classroom, a guide to student commitment and responsibility.
- Commitment to deadlines for submitting assignments and research.
 - The quarterly and final exams express commitment and cognitive and skill achievement.

	The teaching staff . \ \ \								
	Faculty members								
Preparing the	teaching staff	Special requirements/s (kills (if any	S	Specialization	Scientific rank				
the permanent	personnel		private	General					
the permanent	personnel		Educational and psychologica 1 science	Educationa l and psychologi cal science	M.A. Study				

Professional development
Orienting new faculty members
Professional development for faculty members

Acceptance criterion . 1 Y

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

- Physiological psychology
- -Reference in physiological psychology

Program development plan

.1 ٤

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge.

	Program skills char									art					
	Learning outcomes required from the programme														
Value			Value		Skills					Know	ledge	Basic or	Course Name	Course Code	Year/level
4 C	3 C	2 C	1 C	4 B	3 B	2 B	1 B	٤A	۳А	A2	۱ A	?optional	Nume	Gode	
V	V	V	V	1	1	1	V	1	V	1	V	Basic	Physiological psychology		2023-2024
															The third

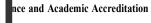
Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessmen tMethod
the first	2	Receptivity and understand ing	The origin, development, and fields of physiological psychology	The lecture	Oral and written tests
The second	2	Receive and discuss	Hormonal system, and the resulting diseases	The lecture	Oral and written tests
the third	2	Receive and discuss	The relationship of hormones to behavior, the relationship of hormones to mental ability	The lecture	Exams
the fourth	2	Receive and discuss	The nervous system, its function, its divisions	The lecture	Real-time tests
Fifth	2	assessment	Exam	The lecture	the exams
VI	2	Receive and discuss	The brain - its divisions - neurophysiology - types of nerves	The lecture	daily exams
Seventh	2	Receive and discuss	Nerve Motivation, Chemo messengers, Diseases of the Nervous System	The lecture	Oral and written tests
VIII	2	Receive and discuss	Epilepsy, first aid, treatment	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The relationship of epilepsy to learning	The lecture	Exams
The tenth	2	Receive and discuss	Physiological foundations of motivation - hypothalamus - and its relationship to hunger and thirst	The lecture	the exams
eleventh	2	Assessment	Exam	The lecture	the exams
twelveth	2	Receive and discuss	Emotions - their relationship to physical diseases	The lecture	Exams

			- their effects on sex - their benefits		
Thirteenth	2	Receive and discuss	Sleep, types, sleep and learning	The lecture	Oral and written tests
fourteenth	2	and discuss	Sleep disorders, sleep deprivation	The lecture	Oral and written tests
Fifteenth	2	Final Assessment	A review of the curriculum theoretically and practically	The lecture	Exams





Academic program description form

of Anbar

Education for Humanities

artment of Educational and Psychological Sciences

Name of the academic or professional program: Bachelor's degree

Name of the final degree: Bachelor's degree in

Academic system: semester

Mer Education and Sci

Description preparation date: 20/9/2023

Date of filling the file: 28/3/2024

Check the file before

Division of Quality Assurance and University Performance

:Name of the Director of the Quality Assurance and University Performance Division

the date

the signature

Authentication of the Dean

Program vision .1

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme

Program message .2

Working to prepare and graduate leading scientific and leadership competencies in the field of psychology and to develop the balance of knowledge in the field of scientific research in the field of psychology to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

Program objectives .3

- a. The student should know the principles of mental health.
- B. The student will be able to know the factors affecting mental health.
- C. The student will be able to identify psychological disorders and diseases.
- D. That the student will be able to apply the principles of mental health he has learned.

Programmatic accreditation .4

	Other external influences	.5
Ī		nothing

Program structure . (
* comments	percentage	Study unit	Number of courses	Program structure							
Basic course		45	45	Enterprise requirements							
			Yes	College requirements							

1

Department requirements	Yes		
summer training	nothing		
Other			

[.] Notes may include whether the course is core or elective $\ensuremath{^*}$

Program description .7									
Credit hours		Name of the course or course	Course or course	Year/level					
30	theoretica			2023-2024					
	I	Mental Health		First grade					

Ехре	cted learning outcomes of the program .8
	Knowledge
	Knowledge and understanding $ ext{-}1$
	.To know the concepts of individual differences -2
	To become familiar with the recent development -3
	.of differential psychology
	.Understand how heredity affects -4
	Understand how the environment affects -5
	Skills
	Performance skills by involving the student in -1
	the lesson
	Social skills by opening a group dialogue among - 2
	students
	.Application of the lesson by students - 3
	.Student self-assessments - 4
	Value
	Using objective thinking and analysis.

Teaching and learning strategies .9

- Method of discussion and interaction.
- Feedback method.
- Method of giving and receiving
- Assigning the student to some group activities and duties.
- Allocating a percentage of the grade to daily assignments and tests

Evaluation methods .10

- Active participation in the classroom, a guide to student commitment and responsibility.
- \bullet Commitment to deadlines for submitting assignments and research.
- The quarterly and final exams express commitment and cognitive and skill achievement.

The teaching staff $\,$ $\,$.11

Preparin	g the teaching staff	Special requirements/skills (if any)		Specialization	Scientific rank
the permanent	personnel		private	general	
the permanent	personnel			Psychology	Prfo assistance
			General		
			psychology		

Professional development

Orienting new faculty members

Professional development for faculty members

Acceptance criterion .12

The standard used is the student (average)

But it is preferable to take into account (the student's desire) to choose, even if this is impossible in choosing the college, but at least that is taken when choosing between departments because it is a very important matter on which the future of the entire student depends.

The most important sources of information about the program .13

Mental Health, Mahmood Aljubory

Mental Health, Himed Abdulsalam Zahran

Program development plan .14

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis, and working to increase awareness of the e-learning process and enhance self-confidence, in addition to increasing computer culture and knowledge

Program skills chart															
	Learning outcomes required from the programme														
			Value				Skills			Kno	wledge	?Basic or optional	Course Name	Course Code	Year/level
C4	сз	C2	C1	B4	В3	B2	B1	A4	А3	A2	A1				
√	√	√	√	√	√	√	√	√	√	√	7	Basic	Mental Health		2023-2024
															Fourth grade/ first
															semester

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation •

Course description form

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	Receptivity and understanding	Introduction to mental health	The lecture	Oral and written tests
The second	2	Receive and discuss	Mental health between the past and the present	The lecture	Oral and written tests
the third	2	Receive and discuss	Healthy behaviour	The lecture	Exams
the fourth	2	Receive and discuss	Definitions of mental health and its approaches	The lecture	Real-time tests
Fifth	2	Receive and discuss	The concept of mental health from multiple perspectives	The lecture	the exams
VI	2	Receive and discuss	Mental health and adjustment	The lecture	daily exams
Seventh	2	Receive and discuss	Physical and personal health	The lecture	Oral and written tests
VIII	2	Receive and discuss	Mental health and diagnosis	The lecture	Oral and written exams
The ninth	2	Receive and discuss	The dynamic foundations of mental health disorders	The lecture	Exams
The tenth	2	Receive and discuss	Neurosis	The lecture	the exams
eleventh	2	Receive and discuss	Types of neurotic disorders	The lecture	the exams
twelveth	2	Receive and discuss	Psychosis	The lecture	Exams
Thirteenth	2	Receive and discuss	Types of psychotic disorders	The lecture	Oral and written tests
fourteenth	2	Receive and discuss	Developmental disorders and problems	The lecture	Oral and written tests
Fifteenth	2	Receive and discuss	Mental health, family and school	The lecture	Exams